

2014-15 Texas Academic Performance Report

District Name: **BORGER ISD**

Campus Name: **PAUL BELTON EL**

Campus Number: **117901104**

2015 Accountability Rating: **Improvement Required**

This school is paired with 117901105, CROCKETT EL

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District Name: BORGER ISD
Campus Name: PAUL BELTON EL
Campus Number: 117901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 417
Grade Span: EE - KG
School Type: Elementary

There is no assessment data for this campus.

District Name: BORGER ISD
 Campus Name: PAUL BELTON EL
 Campus Number: 117901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 417
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	417	100.0%	2,738	5,215,282
Students by Grade:				
Early Childhood Education	4	1.0%	0.1%	0.2%
Pre-Kindergarten	214	51.3%	7.8%	4.2%
Kindergarten	199	47.7%	7.3%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.0%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.1%	7.3%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.9%	5.9%
Ethnic Distribution:				
African American	9	2.2%	3.3%	12.6%
Hispanic	209	50.1%	43.8%	52.0%
White	173	41.5%	47.3%	28.9%
American Indian	5	1.2%	1.2%	0.4%
Asian	1	0.2%	0.6%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	20	4.8%	3.7%	2.0%
Economically Disadvantaged	263	63.1%	51.4%	58.8%
Non-Educationally Disadvantaged	154	36.9%	48.6%	41.2%
English Language Learners (ELL)	66	15.8%	9.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.7%	1.5%
At-Risk	104	24.9%	41.6%	51.2%
Mobility (2013-2014)	0	-	13.0%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	2.4%	2.0%	9.1%	9.1%	8.6%
Grade 1	-	3.0%	4.3%	-	0.0%	8.1%
Grade 2	-	0.0%	2.9%	-	6.3%	3.9%
Grade 3	-	3.1%	2.2%	-	0.0%	1.6%
Grade 4	-	1.7%	1.2%	-	5.9%	0.9%
Grade 5	-	0.6%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	0.0%	1.1%
Grade 8	-	0.6%	1.0%	-	5.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	18.1	19.2
Grade 1	-	17.7	19.3
Grade 2	-	20.3	19.3
Grade 3	-	18.4	19.1
Grade 4	-	21.2	19.1
Grade 5	-	15.6	20.8
Grade 6	-	16.5	20.3
Secondary:			
English/Language Arts	-	14.8	17.2
Foreign Languages	-	19.1	18.9
Mathematics	-	15.3	18.1
Science	-	15.4	19.1
Social Studies	-	16.5	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.3	100.0%	100.0%	100.0%
Professional Staff:	23.7	60.3%	76.9%	64.5%
Teachers	21.0	53.5%	64.5%	50.8%
Professional Support	1.7	4.2%	6.6%	9.7%
Campus Administration (School Leadership)	1.0	2.5%	4.0%	2.9%
Educational Aides:	15.6	39.7%	23.1%	9.6%
Total Minority Staff:	8.0	20.3%	11.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	9.9%
Hispanic	4.0	19.0%	8.9%	25.6%
White	17.0	81.0%	88.6%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	21.3%	23.4%
Females	21.0	100.0%	78.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	20.5	97.6%	91.8%	75.1%
Masters	0.5	2.4%	8.2%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.8%	9.8%	8.5%
1-5 Years Experience	4.0	19.0%	27.7%	26.1%
6-10 Years Experience	8.0	38.1%	21.3%	22.6%
11-20 Years Experience	3.0	14.3%	21.1%	26.9%
Over 20 Years Experience	5.0	23.8%	20.1%	16.0%
Number of Students per Teacher	19.9	n/a	13.6	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.2	11.0	11.0
Average Years Experience of Teachers with District:	10.1	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,750	\$39,298	\$44,540
1-5 Years Experience	\$38,862	\$41,156	\$46,575
6-10 Years Experience	\$40,914	\$43,431	\$49,127
11-20 Years Experience	\$46,394	\$47,673	\$52,640
Over 20 Years Experience	\$56,474	\$58,629	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$44,860	\$46,340	\$50,715
Professional Support	\$48,073	\$52,970	\$59,791
Campus Administration (School Leadership)	\$63,235	\$65,653	\$74,292
Instructional Staff Percent:	n/a	89.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	56	13.4%	8.2%	17.8%
Career & Technical Education	0	0.0%	21.7%	23.2%
Gifted & Talented Education	0	0.0%	5.8%	7.6%
Special Education	32	7.7%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.9%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	20.0	95.2%	81.0%	72.6%
Special Education	1.0	4.8%	6.5%	9.0%
Other	0.0	0.0%	4.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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